

Grading Systems - IKA

It is the philosophy of the Board that students will respond more positively to the opportunity for success than to the threat of failure. The district will seek through its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

The administration and professional staff will devise grading systems for evaluating and reporting pupil progress. The records and reports of individual pupils will be kept in a form which will be meaningful to parents, as well as teachers.

The Board shall approve the grading and reporting systems as developed by the faculty, upon recommendation of the Superintendent.

(Adoption date 11/19/80)