

PROGRAMS FOR STUDENTS WITH DISABILITIES

Sublette County School District #9 shall locate, evaluate, identify and provide special education and related services for eligible children with disabilities, residing in Sublette County School District #9, in accordance with the Wyoming Department of Education's policies and procedures, Wyoming Chapter 7 Rules Governing Services for Children with Disabilities and the IDEA. Furthermore, the district shall develop and maintain administrative procedure aligning with the Wyoming Department of Education's policies and procedures for special education.

This policy requires that district administrative procedure align with each provision contained in the Wyoming Department of Education's Special Programs Division "Policy and Procedure Manual for Special Education." District administrative procedure shall address child find, evaluation and eligibility determination, confidentiality, individualized education programs including the provision of a free appropriate public education, and all other topics explicitly contained in the WDE policies and procedures for special education.

Each eligible child in Sublette County School District #9 shall be provided a free appropriate public education through an individualized education program. The district shall ensure that children with disabilities have available to them the variety of educational programs and services available to non-disabled children. Schools in Sublette County School District #9 may use response to intervention (Rtl) as part of a comprehensive evaluation in determining whether a child has a specific learning disability.

The Superintendent shall delegate responsibility for the administration of this policy.

Guidelines for providing these special services can be found in the "Wyoming Department of Education's Special Programs Division Policy and Procedure Manual for Special Education" in the office of the Special Services Director/Coordinator and in each individual school building in the District.

Amended: June 16, 2011

Amended: September 18, 2018